2019 Child Well-Being Profile
Fort Berthold Reservation

This profile is part of a series designed as a supplement to the North Dakota KIDS COUNT Fact Book which provides a detailed picture of child well-being in North Dakota counties and planning regions - https://www.ndkidscount.org/factbook.php

	Fort Berthold	(%)	North Dakota	(%)
DEMOGRAPHICS				
Total Population, 2017 (% of total population statewide)	7,304	1.0%	745,475	100.0%
Median Age (in years), 2017	30.2	--	35.1	--
Population of Children Ages 0-17, 2017 (% of total population)	2,324	31.8%	170,370	22.9%
Ages 0-4 (% of total population)	588	8.1%	51,766	6.9%
Ages 5-9 (% of total population)	692	9.5%	49,080	6.6%
Ages 10-14 (% of total population)	628	8.6%	43,801	5.9%
Ages 15-17 (% of total population)	416	5.7%	25,723	3.5%
Ages 18-19 (% of total population)	260	3.6%	22,182	3.0%
Total Births, CY 2017	170	--	10,738	--
Total Births to All Teens Ages 12-19, CY 2017 (% of total births)	13	7.6%	370	3.4%
FAMILY AND COMMUNITY				
Children Ages 0-17 Living in Single-Parent Families, 2017 (% of population 0-17)	803	34.6%	38,264	22.5%
Children Ages 0-17 Living with Grandparents, 2017 (% of population 0-17)	530	22.8%	7,443	4.4%
Women in Labor Force with Children Ages 0-17, 2017 (% of women w/ children 0-17)	430	64.9%	60,526	79.6%
With Children Ages 0-5 (% of women with children 0-5)	153	46.9%	27,861	73.6%
With Children Ages 6-17 Only (% of women with children 6-17 only)	277	82.2%	32,665	85.5%
Children Ages 0-13 with All Parents in Labor Force, 2017 (% of population 0-13)	881	59.1%	97,905	75.0%
Ages 0-5 (% of population 0-5)	289	45.8%	42,090	70.7%
Ages 6-13 (% of population 6-13)	592	68.8%	55,815	78.6%
Employed Youth Ages 16-24, 2017 (% of population 16-24)	415	40.5%	69,588	65.2%
Ages 16-19 (% of population 16-19)	165	29.9%	18,137	46.1%
Ages 20-24 (% of population 20-24)	250	53.0%	51,451	76.3%
ECONOMIC WELL-BEING				
Children Ages 0-17 Living in Low Income Families, 2017 (% of population 0-17)	1,043	45.8%	50,602	30.3%
Children Ages 0-17 Living in Poverty, 2017 (% of population 0-17)	624	27.4%	20,789	12.4%
Ages 0-4 (% of population 0-4)	181	31.8%	7,367	14.5%
Ages 5-17 (% of population 5-17)	443	26.0%	13,422	11.6%
Children Ages 0-17 Living in Extreme Poverty, 2017 (% of population 0-17)	497	21.8%	10,698	6.4%
Median Income of Families with Children Ages 0-17, 2017	$56,000	--	$79,077	--
Eligible Recipients of Free/Reduced Price Lunch, Oct. 2018 (% of school enrollment)	1,122	65.4%	37,533	31.3%

Notes: Explanations for acronyms such as CY and symbols (e.g., <6), definitions, limitations, and sources are included in the Definitions and Data Sources section of the report beginning on page 9. "--" indicates that data are not applicable.

	Fort Berthold	(%)	North Dakota	(%)
EDUCATION AND EARLY CARE				
Average Expenditures Per Student in Public Schools, 2017-18 Academic Year	$15,858	--	$11,604	--
Average Daily Membership of Public Schools, 2017-18 Academic Year	1,707	--	112,269	--
Special Education Enrollment in Public Schools, December 2018 (% of total enrollment)	193	11.3%	15,881	14.0%
Ages 3-5 (% of special education enrollment)	S	S	2,338	14.7%
Ages 6-11 (% of special education enrollment)	S	S	6,786	42.7%
Ages 12-17 (% of special education enrollment)	S	S	6,031	38.0%
Ages 18-21 (% of special education enrollment)	S	S	726	4.6%
Emotionally Disturbed (% of special education enrollment)	S	S	1,186	7.5%
Speech or Language Impaired (% of special education enrollment)	S	S	2,937	18.5%
Specific Learning Disability (% of special education enrollment)	S	S	4,551	28.7%
Intellectual Disability (% of special education enrollment)	S	S	769	4.8%
Autism Spectrum Disorder (% of special education enrollment)	S	S	1,443	9.1%
Children Ages 3 and 4 Enrolled in Early Education, 2017 (% of children ages 3 and 4)	98	32.8%	6,698	33.4%
Four-Year High School Cohort Graduation Rate, 2017-18 Academic Year	--	75.2%	--	88.0%
Young Adults 18-24 with Some College or College Degree, 2017 (% of pop.18-24)	224	30.6%	57,494	64.2%
HEALTH				
Births with Prenatal Care Beginning After First Trimester or Not at All, CY 2017 (% of total births)	73	42.9%	1,338	12.5%
Low Birth Weight Births, CY 2017 (% of total births)	13	7.6%	724	6.7%
Uninsured Children Ages 0-18, 2017 (% of population 0-18)	749	29.5%	14,264	7.9%
SAFETY AND RISKY BEHAVIOR				
Children Ages 16-19 Not Enrolled in High School, Not High School Graduates, and Not in the Labor Force, 2017 (% of population 16-19)	20	3.6%	847	2.2%

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2019 Child Well-Being Profile
Spirit Lake Reservation

This profile is part of a series designed as a supplement to the North Dakota KIDS COUNT Fact Book which provides a detailed picture of child well-being in North Dakota counties and planning regions - https://www.ndkidscount.org/factbook.php

	Spirit Lake	(%)	North Dakota	(%)
DEMOGRAPHICS				
Total Population, 2017 (% of total population statewide)	4,403	0.6%	745,475	100.0%
Median Age (in years), 2017	24.3	--	35.1	--
Population of Children Ages 0-17, 2017 (% of total population)	1,831	41.6%	170,370	22.9%
Ages 0-4 (% of total population)	563	12.8%	51,766	6.9%
Ages 5-9 (% of total population)	541	12.3%	49,080	6.6%
Ages 10-14 (% of total population)	506	11.5%	43,801	5.9%
Ages 15-17 (% of total population)	221	5.0%	25,723	3.5%
Ages 18-19 (% of total population)	110	2.5%	22,182	3.0%
Total Births, CY 2017	164	--	10,738	--
Total Births to All Teens Ages 12-19, CY 2017 (% of total births)	31	18.9%	370	3.4%
FAMILY AND COMMUNITY				
Children Ages 0-17 Living in Single-Parent Families, 2017 (% of population 0-17)	773	42.2%	38,264	22.5%
Children Ages 0-17 Living with Grandparents, 2017 (% of population 0-17)	412	22.5%	7,443	4.4%
Women in Labor Force with Children Ages 0-17, 2017 (% of women w/ children 0-17)	252	57.0%	60,526	79.6%
With Children Ages 0-5 (% of women with children 0-5)	110	52.1%	27,861	73.6%
With Children Ages 6-17 Only (% of women with children 6-17 only)	142	61.5%	32,665	85.5%
Children Ages 0-13 with All Parents in Labor Force, 2017 (% of population 0-13)	616	48.9%	97,905	75.0%
Ages 0-5 (% of population 0-5)	255	47.0%	42,090	70.7%
Ages 6-13 (% of population 6-13)	361	50.3%	55,815	78.6%
Employed Youth Ages 16-24, 2017 (% of population 16-24)	180	31.3%	69,588	65.2%
Ages 16-19 (% of population 16-19)	47	18.2%	18,137	46.1%
Ages 20-24 (% of population 20-24)	133	42.0%	51,451	76.3%
ECONOMIC WELL-BEING				
Children Ages 0-17 Living in Low Income Families, 2017 (% of population 0-17)	1,561	86.0%	50,602	30.3%
Children Ages 0-17 Living in Poverty, 2017 (% of population 0-17)	1,084	59.7%	20,789	12.4%
Ages 0-4 (% of population 0-4)	322	57.2%	7,367	14.5%
Ages 5-17 (% of population 5-17)	762	60.8%	13,422	11.6%
Children Ages 0-17 Living in Extreme Poverty, 2017 (% of population 0-17)	646	35.6%	10,698	6.4%
Median Income of Families with Children Ages 0-17, 2017	$25,161	--	$79,077	--
Eligible Recipients of Free/Reduced Price Lunch, Oct. 2018 (% of school enrollment)	954	100.0%	37,533	31.3%

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	Spirit Lake	(%)	North Dakota	(%)

EDUCATION AND EARLY CARE

	Spirit Lake	(%)	North Dakota	(%)
Average Expenditures Per Student in Public Schools, 2017-18 Academic Year	$16,657	--	$11,604	--
Average Daily Membership of Public Schools, 2017-18 Academic Year	447	--	112,269	--
Special Education Enrollment in Public Schools, December 2018 (% of total enrollment)	85	17.5%	15,881	14.0%
Ages 3-5 (% of special education enrollment)	S	S	2,338	14.7%
Ages 6-11 (% of special education enrollment)	S	S	6,786	42.7%
Ages 12-17 (% of special education enrollment)	S	S	6,031	38.0%
Ages 18-21 (% of special education enrollment)	S	S	726	4.6%
Emotionally Disturbed (% of special education enrollment)	S	S	1,186	7.5%
Speech or Language Impaired (% of special education enrollment)	S	S	2,937	18.5%
Specific Learning Disability (% of special education enrollment)	S	S	4,551	28.7%
Intellectual Disability (% of special education enrollment)	S	S	769	4.8%
Autism Spectrum Disorder (% of special education enrollment)	S	S	1,443	9.1%
Children Ages 3 and 4 Enrolled in Early Education, 2017 (% of children ages 3 and 4)	69	30.8%	6,698	33.4%
Four-Year High School Cohort Graduation Rate, 2017-18 Academic Year	--	70.3%	--	88.0%
Young Adults 18-24 with Some College or College Degree, 2017 (% of pop.18-24)	139	32.6%	57,494	64.2%

HEALTH

	Spirit Lake	(%)	North Dakota	(%)
Births with Prenatal Care Beginning After First Trimester or Not at All, CY 2017 (% of total births)	78	47.6%	1,338	12.5%
Low Birth Weight Births, CY 2017 (% of total births)	14	8.5%	724	6.7%
Uninsured Children Ages 0-18, 2017 (% of population 0-18)	115	6.1%	14,264	7.9%

SAFETY AND RISKY BEHAVIOR

	Spirit Lake	(%)	North Dakota	(%)
Children Ages 16-19 Not Enrolled in High School, Not High School Graduates, and Not in the Labor Force, 2017 (% of population 16-19)	19	7.4%	847	2.2%

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2019 Child Well-Being Profile
Standing Rock Reservation

This profile is part of a series designed as a supplement to the North Dakota KIDS COUNT Fact Book which provides a detailed picture of child well-being in North Dakota counties and planning regions - https://www.ndkidscount.org/factbook.php

	Standing Rock	(%)	North Dakota	(%)
DEMOGRAPHICS				
Total Population, 2017 (% of total population statewide)	4,420	0.6%	745,475	100.0%
Median Age (in years), 2017	26.9	--	35.1	--
Population of Children Ages 0-17, 2017 (% of total population)	1,657	37.5%	170,370	22.9%
Ages 0-4 (% of total population)	475	10.7%	51,766	6.9%
Ages 5-9 (% of total population)	484	11.0%	49,080	6.6%
Ages 10-14 (% of total population)	446	10.1%	43,801	5.9%
Ages 15-17 (% of total population)	252	5.7%	25,723	3.5%
Ages 18-19 (% of total population)	145	3.3%	22,182	3.0%
Total Births, CY 2017	78	--	10,738	--
Total Births to All Teens Ages 12-19, CY 2017 (% of total births)	11	14.1%	370	3.4%
FAMILY AND COMMUNITY				
Children Ages 0-17 Living in Single-Parent Families, 2017 (% of population 0-17)	593	35.8%	38,264	22.5%
Children Ages 0-17 Living with Grandparents, 2017 (% of population 0-17)	521	31.4%	7,443	4.4%
Women in Labor Force with Children Ages 0-17, 2017 (% of women w/ children 0-17)	346	71.2%	60,526	79.6%
With Children Ages 0-5 (% of women with children 0-5)	143	65.3%	27,861	73.6%
With Children Ages 6-17 Only (% of women with children 6-17 only)	203	76.0%	32,665	85.5%
Children Ages 0-13 with All Parents in Labor Force, 2017 (% of population 0-13)	801	69.1%	97,905	75.0%
Ages 0-5 (% of population 0-5)	305	63.1%	42,090	70.7%
Ages 6-13 (% of population 6-13)	496	73.3%	55,815	78.6%
Employed Youth Ages 16-24, 2017 (% of population 16-24)	268	23.9%	69,588	65.2%
Ages 16-19 (% of population 16-19)	83	15.0%	18,137	46.1%
Ages 20-24 (% of population 20-24)	185	32.8%	51,451	76.3%
ECONOMIC WELL-BEING				
Children Ages 0-17 Living in Low Income Families, 2017 (% of population 0-17)	1,190	72.7%	50,602	30.3%
Children Ages 0-17 Living in Poverty, 2017 (% of population 0-17)	784	47.9%	20,789	12.4%
Ages 0-4 (% of population 0-4)	228	48.9%	7,367	14.5%
Ages 5-17 (% of population 5-17)	556	47.5%	13,422	11.6%
Children Ages 0-17 Living in Extreme Poverty, 2017 (% of population 0-17)	514	31.4%	10,698	6.4%
Median Income of Families with Children Ages 0-17, 2017	$30,375	--	$79,077	--
Eligible Recipients of Free/Reduced Price Lunch, Oct. 2018 (% of school enrollment)	963	89.6%	37,533	31.3%

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	Standing Rock	(%)	North Dakota	(%)
EDUCATION AND EARLY CARE				
Average Expenditures Per Student in Public Schools, 2017-18 Academic Year	$20,034	--	$11,604	--
Average Daily Membership of Public Schools, 2017-18 Academic Year	469	--	112,269	--
Special Education Enrollment in Public Schools, December 2018 (% of total enrollment)	77	19.3%	15,881	14.0%
Ages 3-5 (% of special education enrollment)	S	S	2,338	14.7%
Ages 6-11 (% of special education enrollment)	S	S	6,786	42.7%
Ages 12-17 (% of special education enrollment)	S	S	6,031	38.0%
Ages 18-21 (% of special education enrollment)	S	S	726	4.6%
Emotionally Disturbed (% of special education enrollment)	S	S	1,186	7.5%
Speech or Language Impaired (% of special education enrollment)	S	S	2,937	18.5%
Specific Learning Disability (% of special education enrollment)	S	S	4,551	28.7%
Intellectual Disability (% of special education enrollment)	S	S	769	4.8%
Autism Spectrum Disorder (% of special education enrollment)	S	S	1,443	9.1%
Children Ages 3 and 4 Enrolled in Early Education, 2017 (% of children ages 3 and 4)	111	53.1%	6,698	33.4%
Four-Year High School Cohort Graduation Rate, 2017-18 Academic Year	--	62.1%	--	88.0%
Young Adults 18-24 with Some College or College Degree, 2017 (% of pop.18-24)	170	37.7%	57,494	64.2%
HEALTH				
Births with Prenatal Care Beginning After First Trimester or Not at All, CY 2017 (% of total births)	27	34.6%	1,338	12.5%
Low Birth Weight Births, CY 2017 (% of total births)	<6	--	724	6.7%
Uninsured Children Ages 0-18, 2017 (% of population 0-18)	627	18.9%	14,264	7.9%
SAFETY AND RISKY BEHAVIOR				
Children Ages 16-19 Not Enrolled in High School, Not High School Graduates, and Not in the Labor Force, 2017 (% of population 16-19)	37	6.7%	847	2.2%

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2019 Child Well-Being Profile
Turtle Mountain Reservation

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	Turtle Mountain	(%)	North Dakota	(%)
DEMOGRAPHICS				
Total Population, 2017 (% of total population statewide)	9,222	1.2%	745,475	100.0%
Median Age (in years), 2017	27.5	--	35.1	--
Population of Children Ages 0-17, 2017 (% of total population)	3,316	36.0%	170,370	22.9%
Ages 0-4 (% of total population)	919	10.0%	51,766	6.9%
Ages 5-9 (% of total population)	1,132	12.3%	49,080	6.6%
Ages 10-14 (% of total population)	835	9.1%	43,801	5.9%
Ages 15-17 (% of total population)	430	4.7%	25,723	3.5%
Ages 18-19 (% of total population)	240	2.6%	22,182	3.0%
Total Births, CY 2017	226	--	10,738	--
Total Births to All Teens Ages 12-19, CY 2017 (% of total births)	27	11.9%	370	3.4%
FAMILY AND COMMUNITY				
Children Ages 0-17 Living in Single-Parent Families, 2017 (% of population 0-17)	1,501	45.3%	38,264	22.5%
Children Ages 0-17 Living with Grandparents, 2017 (% of population 0-17)	734	22.1%	7,443	4.4%
Women in Labor Force with Children Ages 0-17, 2017 (% of women w/ children 0-17)	628	63.8%	60,526	79.6%
With Children Ages 0-5 (% of women with children 0-5)	233	47.9%	27,861	73.6%
With Children Ages 6-17 Only (% of women with children 6-17 only)	395	79.2%	32,665	85.5%
Children Ages 0-13 with All Parents in Labor Force, 2017 (% of population 0-13)	1,158	51.7%	97,905	75.0%
Ages 0-5 (% of population 0-5)	414	42.9%	42,090	70.7%
Ages 6-13 (% of population 6-13)	744	58.5%	55,815	78.6%
Employed Youth Ages 16-24, 2017 (% of population 16-24)	359	29.5%	69,588	65.2%
Ages 16-19 (% of population 16-19)	101	18.7%	18,137	46.1%
Ages 20-24 (% of population 20-24)	258	38.0%	51,451	76.3%
ECONOMIC WELL-BEING				
Children Ages 0-17 Living in Low Income Families, 2017 (% of population 0-17)	2,476	76.6%	50,602	30.3%
Children Ages 0-17 Living in Poverty, 2017 (% of population 0-17)	1,591	49.2%	20,789	12.4%
Ages 0-4 (% of population 0-4)	490	53.8%	7,367	14.5%
Ages 5-17 (% of population 5-17)	1,101	47.5%	13,422	11.6%
Children Ages 0-17 Living in Extreme Poverty, 2017 (% of population 0-17)	1,196	37.0%	10,698	6.4%
Median Income of Families with Children Ages 0-17, 2017	$23,929	--	$79,077	--
Eligible Recipients of Free/Reduced Price Lunch, Oct. 2018 (% of school enrollment)	1,941	100.0%	37,533	31.3%

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	Turtle Mountain	(%)	North Dakota	(%)

EDUCATION AND EARLY CARE

	Turtle Mountain	(%)	North Dakota	(%)
Average Expenditures Per Student in Public Schools, 2017-18 Academic Year	$10,940	--	$11,604	--
Average Daily Membership of Public Schools, 2017-18 Academic Year	1,960	--	112,269	--
Special Education Enrollment in Public Schools, December 2018 (% of total enrollment)	166	10.0%	15,881	14.0%
Ages 3-5 (% of special education enrollment)	S	S	2,338	14.7%
Ages 6-11 (% of special education enrollment)	S	S	6,786	42.7%
Ages 12-17 (% of special education enrollment)	S	S	6,031	38.0%
Ages 18-21 (% of special education enrollment)	S	S	726	4.6%
Emotionally Disturbed (% of special education enrollment)	S	S	1,186	7.5%
Speech or Language Impaired (% of special education enrollment)	S	S	2,937	18.5%
Specific Learning Disability (% of special education enrollment)	S	S	4,551	28.7%
Intellectual Disability (% of special education enrollment)	S	S	769	4.8%
Autism Spectrum Disorder (% of special education enrollment)	S	S	1,443	9.1%
Children Ages 3 and 4 Enrolled in Early Education, 2017 (% of children ages 3 and 4)	84	21.8%	6,698	33.4%
Four-Year High School Cohort Graduation Rate, 2017-18 Academic Year	--	81.0%	--	88.0%
Young Adults 18-24 with Some College or College Degree, 2017 (% of pop.18-24)	362	39.4%	57,494	64.2%

HEALTH

	Turtle Mountain	(%)	North Dakota	(%)
Births with Prenatal Care Beginning After First Trimester or Not at All, CY 2017 (% of total births)	112	49.6%	1,338	12.5%
Low Birth Weight Births, CY 2017 (% of total births)	16	7.1%	724	6.7%
Uninsured Children Ages 0-18, 2017 (% of population 0-18)	724	20.6%	14,264	7.9%

SAFETY AND RISKY BEHAVIOR

	Turtle Mountain	(%)	North Dakota	(%)
Children Ages 16-19 Not Enrolled in High School, Not High School Graduates, and Not in the Labor Force, 2017 (% of population 16-19)	77	14.3%	847	2.2%

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DEFINITIONS AND DATA SOURCES

DEMOGRAPHICS

Total Population
DEFINITION: This indicator represents the total number of people residing in respective geographic areas.
PERCENTAGE: The denominator is the total resident population of North Dakota.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B01001.

Median Age
DEFINITION: This indicator represents the central age point of the total population in respective geographic areas. It is reflected in years and divides the population into two equal parts: half of the population is older than the median age and half is younger than the median age.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B01002.

Population of Children Ages 0-17
DEFINITION: This indicator represents the child population under the age of 18. *Ages 0-4, Ages 5-9, Ages 10-14,* and *Ages 15-17* indicate the total number of children in these respective age groups.
PERCENTAGE: The denominator for each age group is the total population in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B01001.

Total Births
DEFINITION: This indicator reflects the total number of resident live births in respective geographic areas.
GEOGRAPHY: Data reflect mother's place of residence rather than the location of the hospital where the birth occurred. Due to limitations with capturing data specific to reservation boundaries, numbers reflect births to American Indian mothers residing in North Dakota counties associated with reservation boundaries. The following filters were used to estimate total births for reservations:
Fort Berthold data reflect births to American Indian mothers in Dunn, McKenzie, McLean, Mercer, and Mountrail counties.
Spirit Lake data reflect births to American Indian mothers in Ramsey, Benson, and Eddy counties.
Standing Rock data reflect births to American Indian mothers in Sioux County.
Turtle Mountain data reflects births to American Indian mothers in Rolette County.
TIME FRAME: Calendar Year (January 1 through December 31).
LIMITATIONS: Data are not reported for geographies where the number of births is one through five. In these cases, '<6' is indicated.
SOURCE: North Dakota Department of Health, Division of Vital Records.

Total Births to All Teens Ages 12-19
DEFINITION: This indicator represents resident live births occurring to mothers ages 12 through 19.
PERCENTAGE: The denominator is total resident live births in respective geographic areas.
GEOGRAPHY: Data reflect mother's place of residence rather than the location of the hospital where the birth occurred. Due to limitations with capturing data specific to reservation boundaries, numbers reflect births to American Indian mothers residing in North Dakota counties associated with reservation boundaries. The following filters were used to estimate total births for reservations:
Fort Berthold data reflect births to American Indian mothers in Dunn, McKenzie, McLean, Mercer, and Mountrail counties.
Spirit Lake data reflect births to American Indian mothers in Ramsey, Benson, and Eddy counties.
Standing Rock data reflect births to American Indian mothers in Sioux County.
Turtle Mountain data reflects births to American Indian mothers in Rolette County.

TIME FRAME: Calendar Year (January 1 through December 31).
LIMITATIONS: Data are not reported for geographies where the number of teenage births is one through five. In these cases, '<6' is indicated.
SOURCE: North Dakota Department of Health, Division of Vital Records.

FAMILY AND COMMUNITY

Children Ages 0-17 Living in Single-Parent Families
DEFINITION: This indicator represents the number of children ages 0 through 17 who live in families headed by one person – male or female – with no spouse present at home. Children in this category include children ages 0 through 17 who have never been married and are related to the family by birth, marriage, or adoption.
PERCENTAGE: The denominator is the total number of children 0 through 17 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Tables B09001 and B09002.

Children Ages 0-17 Living with Grandparents
DEFINITION: This indicator represents the number of children ages 0 through 17 who live in families headed by a grandparent (the parent may or may not live in the same household). Children in this category include children ages 0 through 17 who have never been married and are related to the householder by birth, marriage, or adoption.
PERCENTAGE: The denominator is the total number of children 0 through 17 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Tables B09001 and B09006.

Women in the Labor Force with Children Ages 0-17
DEFINITION: This indicator represents the total number of women ages 16 and older in the labor force who have children ages 0 through 17 (i.e., working moms). *With Children Ages 0-5* includes women in the labor force who have children ages 0 through 5 (they may also have older children). *With Children Ages 6-17 Only* includes women in the labor force who have children ages 6 through 17 only (i.e., no children less than age 6). The labor force is defined as persons ages 16 and older who are employed (part-time or full-time) or unemployed (not working, but actively looking and available to accept a job). People not in the labor force include persons 16 and older who are not employed and not actively seeking employment, such as students, retirees, homemakers, and institutionalized persons.
PERCENTAGE: The denominator is the total number of women ages 16 and older who have children in each age group in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B23003.

Children Ages 0-13 with All Parents in Labor Force
DEFINITION: This indicator represents the total number of children ages 0 through 13 with parents (all parents living in the household) who are in the labor force. Age categories provided for this indicator include *Ages 0-5* and *Ages 6-13*. The labor force is defined as persons ages 16 and older who are employed (part-time or full-time) or unemployed (not working, but actively looking and available to accept a job). People not in the labor force include persons 16 and older who are not employed and not actively seeking employment, such as students, retirees, homemakers, and institutionalized persons.
PERCENTAGE: The denominator is the total number of children in each age group in respective geographic areas.

DEFINITIONS AND DATA SOURCES

GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B23008, and calculations by North Dakota KIDS COUNT.
The data source identified for this indicator provides data for two age groups: 0 through 5 and 6 through 17; however, the typical age range for children needing child care is 0 through 13. The number of children ages 6 through 13 with parents in the labor force was derived by applying the proportion of children ages 6 through 17 with working parents to the number of children ages 6 through 13 (i.e., an age group more applicable to needing child care). The assumption in this estimation is that children ages 6 through 13 have the same likelihood of having working parents as children in the larger age group (i.e., ages 6 through 17).

Employed Youth Ages 16-24
DEFINITION: This indicator represents the number of youth ages 16 through 24 who are employed in the labor force. Age categories provided for this indicator include *Ages 16-19* and *Ages 20-24.*
PERCENTAGE: The denominator is the total number of youth in each age group in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those

lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B23001.

ECONOMIC WELL-BEING

Children Ages 0-17 Living in Low Income Families
DEFINITION: This indicator represents the number of children ages 0 through 17 living in families with incomes below 200% of the federal poverty threshold (i.e., with incomes up to twice the level of poverty). The federal poverty thresholds are updated each year by the U.S. Census Bureau and were established in 1964 using guidelines set by the Social Security Administration. Income cutoffs are based on a formula utilizing family and individual income, family size, and age of family members. The formula is based on three times a family's food costs, according to the USDA's most economical food plans. The cost of this food plan is adjusted each year to reflect current economic guidelines. The 2017 poverty thresholds are presented on the next page.
PERCENTAGE: The denominator is the total number of children ages 0 through 17 for whom poverty status is determined in respective geographic areas. Children for whom poverty status is determined include children living in households where they are related to the householder by birth, marriage, or adoption. Thus, children living in foster care or in a group/institutional

setting are excluded from this indicator.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B17024.

Children Ages 0-17 Living in Poverty
DEFINITION: This indicator represents the number of children ages 0 through 17 living in families with incomes below the federal poverty threshold. Age categories for this indicator include *Ages 0-4* and *Ages 5-17.* The federal poverty thresholds are updated each year by the U.S. Census Bureau and were established in 1964 using guidelines set by the Social Security Administration. Income cutoffs are based on a formula utilizing family and individual income, family size, and age of family members. The formula is based on three times a family's food costs, according to the USDA's most economical food plans. The cost of this food plan is adjusted each year to reflect current economic guidelines. The 2017 poverty thresholds are presented on the next page.
PERCENTAGE: The denominator is the total child population in each age group for whom poverty status is determined in respective geographic areas. Children for whom poverty status is determined include children living in households where they are related to the householder by birth, marriage, or adoption. Thus, children living

in foster care or in a group/institutional setting are excluded from this indicator.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B17001.

The 2017 Federal Poverty Thresholds (Weighted Average Thresholds):

Family Size	Annual Family Income
1	$12,488
2	$15,877
3	$19,515
4	$25,094
5	$29,714
6	$33,618

SOURCE: U.S. Census Bureau, http://www.census.gov/data/tables/time-series/demo/income-poverty/historical-poverty-thresholds.html.

Children Ages 0-17 Living in Extreme Poverty
DEFINITION: This indicator represents the number of children ages 0 through 17 who are living in families with incomes below 50% of the federal poverty threshold. The federal poverty thresholds are updated each year by the U.S. Census Bureau and

were established in 1964 using guidelines set by the Social Security Administration. Income cutoffs are based on a formula utilizing family and individual income, family size, and age of family members. The formula is based on three times a family's food costs, according to the USDA's most economical food plans. The cost of this food plan is adjusted each year to reflect current economic guidelines. The 2017 poverty thresholds are included above.
PERCENTAGE: The denominator is the total number of children ages 0 through 17 for whom poverty status is determined in respective geographic areas. Children for whom poverty status is determined include children living in households where they are related to the householder by birth, marriage, or adoption. Thus, children living in foster care or in a group/institutional setting are excluded from this indicator.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B17024.

Median Income of Families with Children Ages 0-17
DEFINITION: This indicator represents the central income point of the total number of families with children ages 0 through 17, including those with no income. The median is reflected in dollars and divides the number

of families into two equal parts: half of families with children have incomes above the median and half have incomes below the median.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B19125.

Eligible Recipients of Free or Reduced Price Lunch
DEFINITION: This indicator represents the number of children eligible to receive free or reduced price lunch at school. Children may also receive free or reduced price breakfast and/or milk. To receive a free or reduced price meal, household income must meet income eligibility requirements. Children in SNAP or TANF families are automatically eligible for free school meals. Families who receive commodity assistance through food distribution programs in American Indian tribal areas are also automatically eligible for free meals.
PERCENTAGE: The denominator is total school enrollment in respective geographic areas.
GEOGRAPHY: Data reflect the school location, not the student's place of residence.
TIME FRAME: October of referenced year.
NOTE: In the 2014/15 school year, a new lunch option was made available to North Dakota schools participating in the National

Definitions and Data Sources

School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP). The CEP was enacted as part of the Healthy, Hunger-Free Kids Act 2010 and provides universal meal service to students enrolled in schools with at least 40 percent of students who are directly certified for free meals.
SOURCE: North Dakota Department of Public Instruction, Child Nutrition and Food Distribution.

EDUCATION AND EARLY CARE

Average Expenditures Per Student in Public Schools
DEFINITION: This indicator represents the average per student expenditures (in dollars) for instruction, administration, operation, and maintenance for public schools in respective geographic areas during a given school year.
GEOGRAPHY: Data reflect the location of the public school, not the student's place of residence.
TIME FRAME: Academic Year (Fall through Spring).
SOURCE: North Dakota Department of Public Instruction.

Average Daily Membership of Public Schools
DEFINITION: This indicator represents the average number of students enrolled per day in public schools for respective geographic areas during a given school year.
GEOGRAPHY: Data reflect the location of the public school, not the student's place of residence.
TIME FRAME: Academic Year (Fall through Spring).
SOURCE: North Dakota Department of Public Instruction.

Special Education Enrollment in Public Schools
DEFINITION: This indicator represents the number of public school children ages 3 through 21 enrolled in special education by age categories and in the following selected special education subcategories: *Emotionally Disturbed, Speech or Language Impaired, Specific Learning Disability, Intellectual Disability,* and *Autism Spectrum Disorder*. Age categories provided for this

indicator include *Ages 3-5, Ages 6-11, Ages 12-17,* and *Ages 18-21. Emotionally Disturbed* refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: 1) inability to learn what cannot be explained by intellectual, sensory, or health factors; 2) inability to build or maintain satisfactory interpersonal relationships with peers and teachers; 3) inappropriate types of behavior or feelings under normal circumstances; 4) a general pervasive mood of unhappiness or depression; 5) a tendency to develop physical symptoms or fears associated with personal or school problems. The term also includes schizophrenia. The term does not apply to children who are socially maladjusted unless it is determined they have a serious emotional disturbance. *Speech or Language Impaired* refers to a communication disorder such as stuttering, impaired articulation, language impairment, or a voice impairment that adversely affects a child's educational performance. *Specific Learning Disability* refers to a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not apply to children who have learning problems that are primarily the result of visual, hearing, or motor disabilities; intellectual disability; emotional disturbance; or environmental, cultural, or economic disadvantage.
Intellectual Disability refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance. *Autism Spectrum Disorder (ASD),* often used synonymously with Autism, is a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that adversely affects a child's educational performance. The term autism does not

apply if the child's educational performance is adversely affected primarily because the child has an emotional disturbance, as defined by *Emotionally Disturbed* category. ASD includes a spectrum of characteristics and levels of severity seen in individuals with the disorder and includes autistic disorders, Asperger's disorder, childhood disintegrative disorder, Rett's disorder, and pervasive developmental disorder.
PERCENTAGE: The denominator for the main indicator is total public school enrollment in respective geographic areas. The denominator for the subcategories (by each age group and type) is the total child population enrolled in special education in respective geographic areas.
GEOGRAPHY: Data reflect the school location, not the student's place of residence.
TIME FRAME: December of referenced year.
NOTE: Amendments to federal law removed the word "Seriously" from the subcategory *Emotionally Disturbed*. This name change was first reflected in the 2001 *Fact Book*. The definition of this special education subcategory was not affected. Beginning with the 2012 *Fact Book*, the subcategory *Mentally Handicapped* was changed, based on 2011 state legislation, to *Intellectual Disability*. The definition of this special education subcategory was not affected.
LIMITATIONS: To uphold suppression standards and maintain confidentiality, enrollment numbers by age and type of disability are not reported for the reservation and county level of geographies. However, aggregates by age and type of disability are made available for North Dakota overall and for the eight planning regions.
SOURCE: North Dakota Department of Public Instruction, Special Education.

Children Ages 3 and 4 Enrolled in Early Education
DEFINITION: This indicator represents the number of children ages 3 and 4 enrolled in early education. Early education includes any group providing educational experiences for children during the years preceding kindergarten. Places where instruction is an integral part of the program are included, but private homes that primarily provide custodial care are not included. Children enrolled in programs sponsored by federal, state or local agencies to provide preschool education to young children, including Head

Start programs, are considered as enrolled in early education. Children enrolled in kindergarten are excluded from this analysis.
PERCENTAGE: The denominator is the total number of children ages 3 and 4 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B14003.

Four-Year High School Cohort Graduation Rate
DEFINITION: This indicator represents students in a cohort who graduate high school with a standard diploma in four years, as a percent of the entire graduating class cohort. Adjustments are made for transfers into and out of the school, district, or state.
PERCENTAGE: The denominator for the percentage is the cohort for that graduating class in respective geographic areas. A cohort includes the number of first-time 9th graders in the fall of a particular school year plus students who transfer in, minus students who transfer out, emigrate, or die during the next four school years. The percentage is referred to as the cohort graduation rate.
GEOGRAPHY: Data reflect the school location, not the student's place of residence.
TIME FRAME: Academic Year (Fall through Spring).

SOURCE: North Dakota Department of Public Instruction.

Young Adults Ages 18-24 with Some College or College Degree
DEFINITION: This indicator represents the number of young adults ages 18 through 24 who have attained some level of college with no degree, an Associate's degree, a Bachelor's degree, or a Graduate or Professional degree.
PERCENTAGE: The denominator is the total number of young adults ages 18 through 24 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2008-2012 and 2013-2017).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B15001.

HEALTH

Births with Prenatal Care Beginning After the First Trimester or Not at All
DEFINITION: This indicator represents births to mothers who receive no prenatal care at all, or receive prenatal care beginning after the first trimester. The first trimester is calculated, based on elements obtained from the birth certificate, as the date of LMP (last menstrual period) through day 88 of the pregnancy.

PERCENTAGE: The denominator is total resident live births in respective geographic areas.
GEOGRAPHY: Data reflect mother's place of residence rather than the location of the

hospital where the birth occurred. Due to limitations with capturing data specific to reservation boundaries, numbers reflect births to American Indian mothers residing in North Dakota counties associated with reservation boundaries. The following filters were used to estimate total births for reservations:
Fort Berthold data reflect births to American Indian mothers in Dunn, McKenzie, McLean, Mercer, and Mountrail counties.
Spirit Lake data reflect births to American Indian mothers in Ramsey, Benson, and Eddy counties.
Standing Rock data reflect births to American Indian mothers in Sioux County.
Turtle Mountain data reflects births to American Indian mothers in Rolette County.
TIME FRAME: Calendar Year (January 1 through December 31).
LIMITATIONS: Data are not reported for geographies where the number of births to mothers receiving late or no prenatal care is one through five. In these cases, '<6' is indicated.
NOTE: The Centers for Disease Control and Prevention uses a different method than the North Dakota Department of Health to calculate days in a trimester. Thus, numbers released by the CDC will differ from those published here.
SOURCE: North Dakota Department of Health, Division of Vital Records.

Low Birth Weight Births
DEFINITION: This indicator represents the number of babies who weigh less than 2,500 grams (5 pounds, 8 ounces) at birth, as recorded by birth certificates.
PERCENTAGE: The denominator is total resident live births in respective geographic areas.
GEOGRAPHY: Data reflect mother's place of residence rather than the location of the hospital where the birth occurred. Due to limitations with capturing data specific to reservation boundaries, numbers reflect births to American Indian mothers residing in North Dakota counties associated with reservation boundaries. The following filters were used to estimate total births for reservations:
Fort Berthold data reflect births to American Indian mothers in Dunn, McKenzie, McLean, Mercer, and Mountrail counties.
Spirit Lake data reflect births to American Indian mothers in Ramsey, Benson, and

Eddy counties.
Standing Rock data reflect births to American Indian mothers in Sioux County.
Turtle Mountain data reflects births to American Indian mothers in Rolette County.
TIME FRAME: Calendar Year (January 1 through December 31).
LIMITATIONS: Data are not reported for geographies where the number of low weight births is one through five. In these cases, '<6' is indicated.
SOURCE: North Dakota Department of Health, Division of Vital Records.

Uninsured Children Ages 0-18
DEFINITION: This indicator represents the number of children under the age of 19 who are not covered by health insurance.
PERCENTAGE: The denominator is the total child population ages 0 through 18 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B27001.

SAFETY AND RISKY BEHAVIOR

Children Ages 16-19 Not Enrolled in High School, Not High School Graduates, and Not in the Labor Force
DEFINITION: This indicator represents the number of children ages 16 through 19 who have not completed high school, are not enrolled in school, and are not in the labor force.
PERCENTAGE: The denominator is the total child population ages 16 through 19 in respective geographic areas.
GEOGRAPHY: Data reflect place of residence. Data for reservation areas that cross state boundaries include only those lands within the boundaries of North Dakota.
TIME FRAME: Data represent a 5-year period estimate. For example, 2017 estimates reflect data collected over a 60-month period from 2013 through 2017.
LIMITATIONS: Data are based on a sample and are subject to sampling variability. Characteristics for geographic areas experiencing dynamic change due to such things as an environmental catastrophe (e.g., flood) or a plant closing will be mitigated since these estimates cover five calendar years of data. Also, caution is needed when using the multi-year estimates for estimating year-to-year change in a particular characteristic. This is because four of the five years in the 5-year estimate overlap with the next year's estimate. Ideally, trend analysis with multi-year estimates should be done using estimates from non-overlapping periods (e.g., 2007-2011 and 2012-2016).
SOURCE: U.S. Census Bureau, American Community Survey (ACS) 5-Year Estimates, Table B14005.